

All Saints Pre-School

90 Uxbridge Road, Harrow Weald, Harrow, Middlesex, HA3 6DQ



Inspection date	27 March 2018
Previous inspection date	21 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager is passionate and committed. She has a clear vision for the pre-school and has made sustained enhancements to practice since undertaking the role. For example, she has implemented visual cues around the environment, which has been particularly beneficial for the children receiving support in their language skills.
- Partnership working is well established. Staff use a two-way flow of information with parents and, where appropriate, other professionals. Children benefit from good continuity in their care and learning, helping to ensure that they make good progress.
- Staff make accurate assessments of children's learning and use what they know to plan effectively for their next steps. Overall, children are widely engaged and are keen, motivated learners.
- Children demonstrate strong emotional well-being. They arrive at pre-school happy and excited. They are keen to engage with their key person and other staff.
- Children have excellent opportunities to gain an understanding of risk through a wide range of novel and exciting activities. Staff provide organised and specially run sessions for children to explore den building, make bonfires and enjoy toasting marshmallows.

It is not yet outstanding because:

- Leaders provide few opportunities for staff to build on their existing good understanding of early years to achieve consistently outstanding teaching across the team.
- On occasion, staff do not intervene and manage children's behaviour quickly enough, to help minimise negative, unwanted behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore a wider range of continuous professional development opportunities that is more sharply focused on helping raise the quality of teaching to the very highest levels across the whole team
- take steps to manage children's behaviour more swiftly, to minimise unwanted behaviour.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the pre-school manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the pre-school manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff give children's safety high priority. For example, they make sure the building is entirely secure and that children cannot leave the premises unattended. The provider completes the necessary staff suitability checks at the time of recruitment and the manager carries out thorough staff induction. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm. Staff are aware of the reporting procedures to follow if they are concerned about a child. The manager provides good support for the staff team, including through regular staff meetings and supervisions. These sessions also enable the manager to review and monitor children's progress, ensuring additional support is implemented where necessary.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. Overall, teaching is very good. Staff effectively engage children through interesting activities, well matched to their individual abilities. Children practise their good mathematical skills while involved in an activity that also effectively promotes their handwriting. Children recognise numerals on pieces of card and clip on the corresponding number of pegs. They discuss the colours of the pegs and other counting items on the table. Older, most-able children write down the numerals they have explored, as staff recognise those who require additional challenge. Staff encourage children who speak English as an additional language to use the languages they speak at home, while also promoting their learning in English. Staff use additional funding effectively to make the biggest impact on children's learning.

Personal development, behaviour and welfare are good

Children benefit from the small group size and the close relationships that they develop with staff and their peers. Children happily invite others to join in with their play ideas and share resources well. Children practise good hygiene as they cover their mouths when coughing and know to wash their hands before a snack. Staff help children to understand the diversity within the pre-school. Children explore their own cultural festivals and those of others. Children particularly enjoyed exploring 'mehendi', an ancient Indian form of body art, as part of their Diwali celebrations.

Outcomes for children are good

Children are confident, eager learners who readily take part in the activities on offer. They show good listening skills as they take part in group activities, confidently sharing their ideas. All children, including those in receipt of government funding and those who speak English as an additional language, make good progress in their learning and development. Children are well prepared for their move on to school.

Setting details

Unique reference number	508999
Local authority	Harrow
Inspection number	1128332
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	17
Name of registered person	All Saints Pre-School Committee
Registered person unique reference number	RP523508
Date of previous inspection	21 September 2015
Telephone number	020 8954 9061

All Saints Pre-School registered in 1964. The pre-school opens on Monday to Friday, during term time only. Sessions are from 9.30am to 12.30pm. Children stay for lunch on Wednesdays and Thursdays. In total, five staff work at the playgroup, all of whom hold relevant early years qualifications. The pre-school receives funding for free early education for children aged two, three and four years old.

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